Learning Disentangled Meaning and Style Representations for Positive Text Reframing

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Positive Text Reframing

but I don't know where to start.

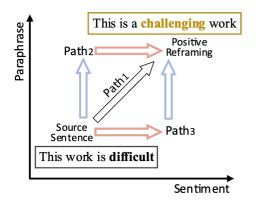


from there.

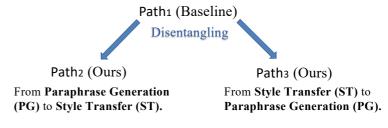
Target 1: transfer the sentiment attributes of the source sentence into a sentence that gives a positive perspective. (style aspect)

Target 2: preserving the original sense of the context. (meaning aspect)

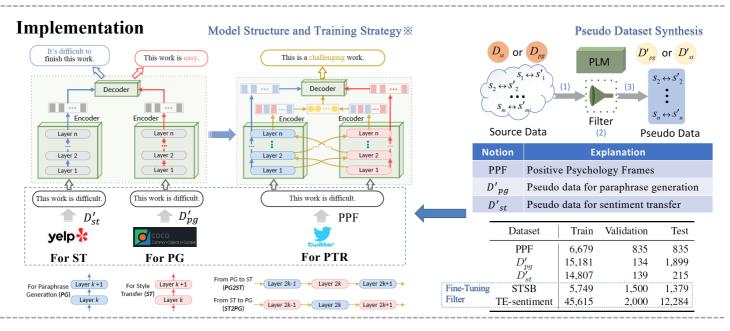
Ideas



Disentangle the two targets about meaning and style which are implicitly implemented by the straightforward end2end baseline methodology.



Transfer the sentiment style for changing the style and paraphrase the sentences for preserving the meaning explicitly.



Experiment

	Evaluating Meaning Preservation							Evaluating Positive Transfer		
Method		R-1	R-2	R-LCS	BLEU	BScore	ΔTB	Avg.Len	PPL	•
BART	(Ziems et al., 2022)	27.7	10.8	24.3	10.3	89.3	0.23	① 24.4	-	(1
	ST (ours)	32.5	13.4	26.6) 10.1	88.4	0.22	26.9	24.6	
	PG (ours)	32.8	13.7	27.1	10.6	88.3 ③	0.17	26.8	26.6	2
	PG2ST (ours)	32.6	13.5	26.9	10.3	88.4	0.19	26.7	24.8	
	ST2PG (ours)	32.9	13.6	27.1	10.9	88.4	0.20	26.6	25.6	
T5	(Ziems et al., 2022)	27.4	9.8	23.8	8.7	88.7	0.38	35.3	-	
	ST (ours)	31.1	11.2	25.4	8.9	88.7	0.39	24.3	14.0	
	PG (ours)	30.8	11.2	25.5	8.7	88.7	0.33	23.5	15.4	
	PG2ST (ours)	31.1	11.2	25.5	8.9	88.7	0.35	23.4	14.5	
	ST2PG (ours)	30.8	11.3	25.5	8.8	88.7	0.33	23.0	15.1	
		1								

Evaluating Magning Preservation

- 1) ST performs better in terms of transferring the sentiment
- 2) PG performs better in terms of preserving the semantic
- 3 ST2PG balances the functions of ST and PG